

IPA18-13 Myth-busting: Debunking Multiple-choice Misconceptions



PRESENTED BY
Tim Coates



SERIES SESSIONS

Date	Time
October 12, 2017	9:30 AM – 3:00 PM



LOCATION

J. R. Robson School-BTPS Training Lab - 5102 - 46 Street

FEE

\$130.00

QUESTIONS?

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Program

One does not have to probe too deeply into educational literature to find disparaging observations regarding multiple-choice questions. To be fair the criticisms are not without foundation as there are many poor quality m-c questions in use. However there also are poor quality rubrics, performance assessments and other means of gathering assessment information. The problem is not multiple-choice questions per-se, but rather how they are constructed, and how the information they generate is used (or not used) to provide valuable instructional information. This session will identify and debunk the myths and offer participants guidance as to how to make high-quality questions and how to use the questions to provide valuable information about student understandings and misconceptions.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch.

Currently Tim is both a sessional lecturer at the University of Alberta—teaching a course in classroom assessment—and an education consultant providing sessions and workshops on various assessment related topics.

Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim's educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment "audiences."

In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.

Registration Notes

Registration includes a continental breakfast and lunch.