

IE18-54 Two-Day Advanced Level B Interpretation and "Bring Files"



PRESENTED BY

Dr. Dave Carter



SERIES SESSIONS

Date	Time
February 26, 2018	9:00 AM - 3:30 PM
February 27, 2018	9:00 AM - 3:30 PM



LOCATION

**J.R. Robson School BTPS Training Center -
5102 - 46 Street**

FEE

\$435.00

QUESTIONS?

Contact Us:

780-623-2248

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Program

Classroom teachers, special education teachers (resource, LST, LAT, etc.) and school administrators are *often* faced with understanding a variety of standardized child assessment data. There can be a lot of numbers - from standard scores to T scores, to percentile ranks and on and on.... But how do educators understand these numbers and use them to guide real-life educational interventions to benefit children?

Assessment data can come from many sources. Some is school-generated (including various reading, arithmetic, spelling and written expression scores). Some comes from school psychologists, and more can come from diagnostic centers, SLPs, PT/OTs, behavior specialists and so on...

In this two-day in-service we will:

- Look at simple but very accurate ways to compare test scores - seeking practical ways to look at possible strengths and weaknesses in a child's scores.
- We will look at the differences between "inter-individual" and "intra-individual" scores and how knowing those differences help us understand the assessment scores.

- Examine several sets of child assessment results brought by Dave – so that we can practice examining test scores. These will be data sets generated with real children seen by Dave (no names or identifiers of course).
- Throughout the emphasis will be on *"making sense"* of assessment data with an eye to better understand the needs of the child as reflected in the data.
- We will look at some practical ways to take data (along with other critical information such as classroom observations, the child's educational record, what teachers are seeing on a daily basis) and developing from it practical learning plans.
- On the second day of these sessions, participants are asked to bring along some sample "files" of children they work with (a file is not required, but everyone is invited to bring one). We will carefully honor confidentiality about the child, but will in small groups and then as a whole group see if we can understand the test data and come up with ideas about how to assist the child. This will allow us to practice what we learned on day one of the sessions.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Dr. Dave Carter

Dave Carter has worked in education for 45 years. He has been a classroom teacher (grades six and seven) a Learning Assistance Teacher (grades K – seven) and a school psychologist working in both regular schools and in a specialized program for children with severe autism. He earned both a bachelor and masters degree in education and then a doctorate in educational psychology and special education from U.B.C.

Dave then went on to teach at the university level (graduate and undergraduate) and has taught for UBC, Simon Fraser, San Diego State, the University of Victoria, Royal Roads and Trinity Western. He became Director of Special Education in the Central Okanagan School District and then Director of Instruction for the Surrey School District. Now "retired" he continues to teach graduate courses for both Trinity Western and SFU and has supervised both masters and doctoral level students doing their research in special education. He has consulted to the government of B.C., a number of school districts, done research in China, and provided "expert witness" testimony at the Provincial Supreme Court Level. He and his wife Sharon have four children (all married) and three grandchildren (all girls). They love travelling, their Boxer Dog, taking long walks, providing free babysitting and sailing.

Registration Notes

Registration includes a continental breakfast and lunch.