Presented By: Shannon Loutitt & Cheryl Devin

Date(s):
Wednesday, May 30, 2018
3:45 PM - 4:30 PM

Session Location:
Online, Online, AB

Registration Fee:
Free

Audience: Educational Assistants, Teachers K - 12, Administrators K - 12, Jurisdictional Leadership, Trustees, Education Partners

Grade Level:

About the Session:

We are pleased to announce the fifth season of Alberta Teacher Talks, an online professional collaboration between Learning Network Educational Services (ARPDC) and The Alberta Teachers Association (ATA). This year’s topics will explore Professional Learning Pebbles, a foundational collection of 24 short activities created by the Alberta Teachers’ Association Walking Together Project to support certificated teachers on their learning journey to meet the First Nations, Métis and Inuit Foundational Knowledge competency in the Teaching Quality Standard.

Teacher Talks 2017-18 is a 6 part webinar series exploring distinct activities organized through four sequenced approaches (Awareness, Acknowledgement, Atonement, Action) conversation starters for groups of educators engaged in Truth and Reconciliation education. Through these short, interactive activities, educators will localize the process and create effective initiatives that best fit their local context.

UNDRIP - The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), is a non-binding document that recognizes Indigenous peoples’ rights in areas such as self determination, language, equality and land. Participants will become familiar with the UNDRIP document and its implications for education in Alberta.

NOTE: Unfortunately, our registration system requires participants to register for each session separately. For your convenience, you can register by clicking the links listed below:

November 14 –Awareness - Assimilation Case Study
December 5 –Awareness - Deconstructing the TQS
March 6 –Acknowledgement - Learning From Australia's Education Reform
April 10- Acknowledgement - Cultural Appropriation
May 9 –Atonement - Truth and Reconciliation Commission: Calls to Action

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

About the Presenter(s):

Shannon Loutitt
Shannon is a Div. 2 teacher on secondment from Fort McMurray Public School District. Shannon grew up in Fort McMurray learning about her Metis heritage and when she was 5 years old she said she wanted to be the first Native lady Prime Minister. Although that might not happen, she is excited to be working with the ATA on the Walking Together Project to help teachers learn more about the diverse cultures, histories, and contemporary realities of Indigenous peoples in Canada.

Cheryl Devin
Cheryl has over 25 years of teaching experience at the junior high level in a variety of subject areas, including language arts, social studies and science. She is Métis, with family from different Metis settlements throughout Treaty 6. Her parents currently reside at Buffalo Lake Métis Settlement. Cheryl is currently on secondment to the ATA.
UNDRIP-Webinar
Date(s): May 30, 2018

Name: ___________________________________ School: ________________________________

School District: ___________________________ Tel: ___________________________ Cell: _____________

Billing Address: ___________________________ Town/City: _______________ Postal Code: _____________

Email: ___________________________________

Position:   ____ Administrator   ___ Teacher   ___ Support Staff   ___ Other   Specify: ________________

Method of payment:   ___ Cheque (payable to Learning Network)
                     ___ Invoice/Purchase Order no. _____________________________

FOIP Release: I understand my name will be included in a closed participants group list, as compiled by LN and made __________ available to the presenter(s) and/or the participants of this workshop.

* REGISTER EARLY AS PROGRAMS FILL QUICKLY *
All participants who have been duly registered will receive a confirmation prior to the session.
Cancellations must be received 3 working days prior to the session to receive a full refund.