

## IE18-146 Three Pillars of Transforming Care

**PRESENTED BY****Mark Freado****SERIES SESSIONS**

Date	Time
May 03, 2018	9:00 AM - 3:30 PM
May 04, 2018	9:00 AM - 3:30 PM

**LOCATION****Neighborhood Inn-Alberta Room - 5011 66 St****FEE****\$435.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****[lnes.ca](http://lnes.ca)**

### Program

Three Pillars of Transforming Care: Helping Kids Who Hurt (TPTC) When children act out, it can sometimes trigger unexpected reactions in adults that may be uncaring or even harmful. This workshop will review the evidence of the impact of trauma on the brain and explore the types of behaviors that are the result of pain in traumatized children. Educators and direct caregivers will gain skills to respond in ways to help bring healing and hope to the children and youth they serve.

*This learning opportunity is being offered through curriculum implementation funding from Alberta Education.*

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### Presenters

**Mark Freado**

Mark Freado is founder and Director Growing Edge Training Associates of Westerville, Ohio. He has been Director of the International Training Network for CF Learning, a program of Cal Farley's in Amarillo, Texas. Freado's 40-

year professional career encompasses contributions to the mental health field, public education, social services, program development, leadership, consultation, and training. He is a master trainer of Life Space Crisis Intervention (LSCI) and has trained more people in this skill-based course than anyone in the world. He is the co-creator of training, The Art of Kid Whispering: Reaching the Inside Kid. Freado is also a senior trainer of Planning Restorative Outcomes: Transforming Assessment, a senior trainer of Three Pillars of Transforming Care: Helping Kids Who Hurt, and a certified trainer of Situational Leadership II with the Ken Blanchard Company. He has worked with private providers, public agencies, and schools throughout the United States as well as Canada, Europe, Australia, South Africa, and Asia, speaking, consulting, and delivering training services. He specializes in program development, leadership skills, and interventions for at-risk and disadvantaged children, adolescents, and their families. Freado holds a master's degree in Forensic Psychology from the Chicago School of Professional Psychology, and a master's degree in Counseling from West Virginia University.

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## Registration Notes

Registration includes a continental breakfast, lunch and a resource.