

## IE19-40 You Are the Strategy: Relationship-Based Teaching

**PRESENTED BY****Dr. David Tranter****SERIES SESSIONS**

| Date              | Time              |
|-------------------|-------------------|
| November 19, 2018 | 9:00 AM – 3:00 PM |

**LOCATION****St. Paul Regional High School Room 220 - 4701  
- 44 Street****FEE****\$125.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****[lnes.ca](http://lnes.ca)**

### Program

Today, the future that students face is uncertain. There is no clear “blueprint” for later success in life. We know only that the world is changing rapidly, and that our students will need to manage mounds of information and solve new and complex problems. In response, many teachers have shifted their practice toward a 21st Century Approach. They have loosened the reigns of control, joined students at their side, and have rolled up their sleeves to create deeper and more meaningful learning.

However, these academic reforms have revealed many non-academic challenges. As learning becomes more student-focused, the complex nature of each student becomes increasingly apparent. Students are no longer simply empty vessels to be filled, they are full-fledged human beings with unique needs, independent minds, and challenging personal lives.

When teachers make learning visible, not only is the inner intellectual world of each student revealed, their emotional worlds are also laid bare. As students enter into the uncertain and expansive space that is the process of discovery, they are exposed, vulnerable, and prone to feeling unsafe. And when they are invited to bring their whole self to the learning process, it should be no surprise that they bring their anxieties, defenses, and emotional struggles.

Modern teaching, in order for it to be successful, needs to be more than a shift in instructional technique. Deep learning requires deep relationships. Teachers need to truly know and understand their students. Students need to feel genuinely safe, along with a strong sense of belonging. Teachers have to be able to recognize the early signs of emotional struggle and provide effective support. All of this requires a fundamental shift in how teachers approach the learning process. Relationships must move from a marginal consideration in education, to one of its central features.

This session will introduce Relationship-Based Teaching. It will examine its essential connection to modern educational methods, and the critical role it plays in supporting student success in all of its forms. It will also demonstrate how relationships form the basis for effectively promoting student mental health and well-being. The essential elements of what it truly means to be relationship-based will be addressed, along with practical examples of how educators can incorporate the approach into their classrooms, schools, and organization as a whole.

This learning opportunity is being offered through a grant from Alberta Education.

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## Presenters

### **Dr. David Tranter**

Dr. David Tranter has been teaching and working in mental health, well-being, and education for over 30 years. As a researcher, professor and the Scientific Director for the Centre for Relationship-Based Education, Dr. Tranter works widely with educators across Canada and beyond to support students at all grade levels to reach their highest potential. He is a dynamic, thought-provoking, and entertaining speaker, who has challenged educators across the country to think differently about their role, and to understand the needs of students on a deeper level. He is the co-creator of The Third Path: a relationship-based pedagogical framework that promotes both student well-being and academic achievement. His book, "The Third Path", is now available through Nelson. More information about his work can be found at [thirdpath.ca](http://thirdpath.ca) and [relationshipbasedschools.com](http://relationshipbasedschools.com).

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## Registration Notes

Registration includes a continental breakfast and lunch. Books will be available for purchase the day of the session.