

# ICD19-121 Assessing and Reporting Student Achievement in a Concept-Based Curriculum Grades 1 - 6

Presented By: Tim Coates

**Date(s):**

Tuesday, February 26, 2019  
9:00 AM - 3:30 PM

**Session Location:**

J. R. Robson School-BTPS Training Lab  
5102 - 46 Street, Vermilion, AB

**Registration Fee:**

\$125.00

**Audience:** Teachers Grades 1 - 6, Administrators, Curriculum Leadership

**Grade Level:**

**Special Notes:**

Registration includes a continental breakfast and lunch.

**About the Session:**

Alberta Education is preparing to roll-out new programs of studies over the next few years. The ministry has announced that these new programs will have as a foundation a “concept-based paradigm”. What does this mean for the assessment of students? Will this require a major shift in assessment practices or simply minor adjustments? How will this new paradigm affect reporting practices? At this session the facilitator will address these and other questions related to assessment and reporting under this new paradigm. A significant portion of the day will provide time for attendees to plan and share approaches that can be applied to current programs and at the same time be suitable when new programs are rolled out.

This learning opportunity is being offered through a grant from Alberta Education.

\*\*Participants are asked to bring their own device.

**About the Presenter(s):****Tim Coates**

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch. Currently Tim is both a sessional lecturer at the University of Alberta-teaching a course in classroom assessment-and an education consultant providing sessions and workshops on various assessment related topics. Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim’s educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment “audiences.” In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.

FAX REGISTRATION TO 780.623.2278

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Curriculum Grades 1 - 6

Date(s): Feb 26, 2019

Name: \_\_\_\_\_ School: \_\_\_\_\_

School District: \_\_\_\_\_ Tel: \_\_\_\_\_ Cell: \_\_\_\_\_

Billing Address: \_\_\_\_\_ Town/City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Email: \_\_\_\_\_

Position:  Administrator  Teacher  Support Staff  Other Specify: \_\_\_\_\_

Method of payment:  Cheque (payable to *Learning Network*)  
 Invoice/Purchase Order no. \_\_\_\_\_

FOIP Release: I understand my name will be included in a closed participants group list, as compiled by LN and made  
\_\_\_\_\_ available to the presenter(s) and/or the participants of this workshop.

**\* REGISTER EARLY AS PROGRAMS FILL QUICKLY \***

All participants who have been duly registered will receive a confirmation prior to the session.  
Cancellations must be received 3 working days prior to the session to receive a full refund.