

ICD19-135 Fountas and Pinnell Benchmarking

**PRESENTED BY****Lana Lane****SERIES SESSIONS**

Date	Time
February 27, 2019	9:00 AM - 3:30 PM
May 10, 2019	9:00 AM - 3:30 PM

**LOCATION****Wainwright High School - 800 - 6 Street****FEE****\$100.00****QUESTIONS?****Contact Us:****780-623-2248****REGISTER ONLINE****Visit our website to register:****lnes.ca**

Program

Session 1: Feb. 27th, 2019 – Wainwright Highschool, Fountas and Pinnell Benchmarking, The Kits, The Assessment, and what to do after: Participants in this session will be introduced to all pieces of the F & P Benchmarking Assessment Kits, K-2 and 3-8.

Time will be provided to discuss these pieces and what value they have in tracking reader success. Participants will perform and analyze 2 running records, one from the K-2 kit and the other from the 3-8 kit. Following the analysis of these assessments, participants will be able to identify at least three(3) weaknesses of the readers and the teaching strategies required to help the readers succeed!

Session 2: March 21, 2019 – J.R. Robson Vermilion, Fountas and Pinnell Benchmarking, Fountas and Pinnell Benchmarking Class Assessment Results and what to do with them. Participants in this session will be required to bring class results of the F & P Benchmarking Assessments they have completed in their classrooms. TIME will be given to work through the results of the F & P Benchmarking Assessments that have been completed. Participants will be required to identify at least three(3) weaknesses of every reader. Once the weaknesses have been identified and the level of the readers established, participants will devise the instructional pieces for the most effective reading instruction.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Lana Lane

Lana Lane is an Independent Literacy Consultant. She resides on an acreage outside of Canada's only border city, Lloydminster, Saskatchewan. She has been a classroom teacher of Pre-K-Gr.2, an Instructional Literacy Coach K-12, and currently contracts with the Learning Network Educational Services and Learning Disabilities Association of Alberta. She has spent many years studying the five essential elements of effective reading instruction; Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension and enjoys facilitating workshops across the province. She is a dynamic speaker with a true passion for literacy.

Registration Notes

Registration includes a continental breakfast and lunch.