Learning Network
Educational Services

CR20-05 Teen Mentoring in Schools Collaborative Community Network

PRESENTED BY

Meghan Cox & Caroline Missal, Meghan Cox & Caroline Missal

SERIES SESSIONS

Date	Time
November 20, 2019	10:00 AM - 2:30 PM
January 20, 2020	4:00 PM - 5:30 PM
February 24, 2020	10:00 AM - 2:30 PM
May 04, 2020	1:30 PM - 3:00 PM

LOCATION

J. R. Robson School-BTPS Training Lab - 5102 - 46 Street

FEE

$0.00

QUESTIONS?

Contact Us:

780-623-2248

REGISTER ONLINE

Visit our website to register:

lnes.ca

Program

Are you looking for ways to build and enhance relationships with adolescent students? Are you seeking ways to build social-emotional competencies, and support positive mental health in students, while also increasing attendance and school completion, with higher academic performance? Have you considered creating or enhancing mentoring initiatives in your school? Teen mentoring has been shown to increase academic achievement and decrease unhealthy behaviors in both the 'mentor' and 'mentee'. The Alberta Mentoring Partnership, supported by a grant from the Carthy Foundation, is creating a school based mentoring collaborative community for educators and their natural networks from middle school and high school settings. As a school team, you will engage in dynamic conversations and learning with others in your region about successful implementation strategies, the relationship of mentoring to curriculum and competency development, and how students might earn high school credits while achieving personal growth. Come and learn from each other, alongside our experienced facilitators, to deepen your understanding of frameworks, resources and ways to harness the power of mentorship in your school or school authorities. And, it is ALL FREE.

Through engaging in the collaborative community, participants will:

- Strengthen awareness of mentoring in schools, including clarification of what is mentoring, what is teen mentoring, the many benefits, and how it can look in school settings. This includes both informal and more formal mentoring programs. -

- Develop an understanding of the benefits of mentoring, for students, staff, school community, and the greater community itself.

- Bring schools staff and natural network partners together to create and strengthen networks, giving these participants more connections and opportunities to share evidence-informed practice.

- Provide opportunities to plan, develop, and strengthen mentoring in schools, including sharing resources to support this in multiple ways.

Presenters

Meghan Cox

Meghan, currently on secondment with Alberta Education, has worked for over twenty years to support schools in implementing welcoming, caring, respectful, and safe learning environments. In doing so, she has supported staff and worked with students with a broad range of needs, in a variety of roles including mentor, teacher, counsellor, coordinator, instructional coach, facilitator, and consultant from K-12 and division office. Mentorship has played a large part in this, focusing on relationships and connections, building resiliency and student success through a strength based approach. A significant part of this secondment role is supporting the Alberta Mentorship Partnership.

Caroline Missal

Caroline recently retired after 35 years as an educator with Edmonton Public Schools. During that time she taught at elementary, junior and senior high, was a behaviour consultant, a principal at four different schools and spent time seconded to both Alberta Children's Services and Alberta Education with a focus on supporting students who are vulnerable and creating welcoming, caring, respectful and safe learning environments. During her last secondment Caroline's main area of focus was mentoring, including supporting the Alberta Mentoring Partnership and setting up a Corporate Mentoring initiative at Alberta Education. For the last five years, Caroline has been a Big Sister and learned about mentoring from the 'inside'.

Meghan Cox

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Registration Notes

Please note lunch will be provided for the face to face dates on Nov 20 and Feb 24th.