

IO20-59 Interpreting Diploma Examination Results as a Formative Tool for Teachers



PRESENTED BY
Tim Coates



SERIES SESSIONS

Date	Time
March 09, 2020	9:00 AM – 3:30 PM



LOCATION

**St. Paul Regional High School Room 220 - 4701
- 44 Street**

FEE

\$125.00

QUESTIONS?

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780-623-2248

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Program

Used appropriately, diploma examination results provided by Alberta Education can serve as a valuable information resource for teachers, administrators, and instructional leaders. The session begins with a discussion of what constitutes an appropriate relationship between school-awarded grades and diploma examination marks and how discretion needs to be used in interpreting provincial data. Following this, an analysis of the instructional group, school and school authority results is provided to demonstrate how the data can be best interpreted to discover the “stories” embedded within. The presenter will conclude the training portion of the day with illustrative examples of causes of discrepancies between school grades and diploma marks. Time is then allotted for participants to analyze their diploma results, with the presenter offering assistance as requested. Participants will be provided with several Excel programs that can be used to input data to have enhanced, visual interpretations of exam results.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim served as the Director of the Diploma Examination Program Branch.

Currently Tim is both a sessional lecturer at the University of Alberta—teaching a course in classroom assessment—and an education consultant providing sessions and workshops on various assessment related topics.

Tim has offered many professional development presentations throughout Alberta and on several occasions in the United States. Tim's educational interests and expertise focus on matters regarding the relationship among assessment, programs of studies outcomes, and instructional practices. He has special interest in working with teachers and school authorities on how to maximize the quality of assessment practices, how to minimize assessment error, ensure an appropriate application of standards, and establish the most appropriate means to report assessment results to multiple assessment "audiences."

In his spare time, Tim raises a small flock of free-range chickens, and has been known to bring along a dozen eggs to sessions, as a prize for a lucky participant.

Registration Notes

Registration includes a continental breakfast and lunch.