

# IO20-62 Readers' Workshop for Secondary Classrooms: Creating a Culture of Readers



#### PRESENTED BY

Noreen Holt



#### **SERIES SESSIONS**

Date	Time
February 26, 2020	9:00 AM - 3:30 PM



#### **LOCATION**

Lloydminster Public Schools Conference Room - 5017 46 street FEE

\$125.00

**OUESTIONS?** 

**Contact Us:** 

780-623-2248

**REGISTER ONLINE** 

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Ines.ca

## **Program**

The workshop model in secondary classrooms is based on the ideas of differentiation, student choice, engagement, and interest. In Reader's Workshop, students are provided support to choose texts, time to read in class, and ways to share their understanding. This is an effective model for engaging students, and helping them grow as readers. In this session, learn how to implement a workshop model in your ELA classes and how it can either support or replace a whole-class novel study. Participants will discuss solutions to potential challenges, strategies for assessment, and titles of quality texts for adolescents. This session addresses the LQS competencies: #2: Modeling Commitment to Professional Learning, #6: Providing Instructional Leadership. This session addresses the TQS competencies: #2: Engaging in Career-Long Learning, #3: Demonstrating a Professional Body of Knowledge, #4: Establishing Inclusive Learning Environments

This learning opportunity is being offered through a grant from Alberta Education.

### **Presenters**

Noreen Holt

A lifelong learner, Noreen Holt, holds a Masters of Educational Studies from the University of Alberta, in addition to completing doctoral coursework. She has taught grade 7-12 students in a variety of subject areas, has worked as an instructional coach, and has facilitated professional development around the province. Recently, Noreen retired from teaching at RF Staples Secondary School in Westlock. Over her 33 years as a classroom teacher, she made a special effort to infuse elements of literacy and assessment into her instructional practice, particularly in her ELA 7 and 9 classes. Noreen believes teacher collaboration is a powerful way to improve student learning, and she continues to enjoy active participation in projects with former colleagues.

## **Registration Notes**

Registration includes a continental breakfast and lunch.

