

## CPOH21-19 Creating Pathways of Hope: Using Design Thinking to Develop Life Promoting Cultures Within School Systems



### PRESENTED BY

**Charlie Kraig & Kim Tackaberry**



### SERIES SESSIONS

Date	Time
November 23, 2020	3:00 PM – 4:30 PM



### LOCATION

**Online**

### FEE

**\$0.00**

### QUESTIONS?

**Contact Us:**

**780-623-2248**

### REGISTER ONLINE

**Visit our website to register:**

**[Ines.ca](https://www.lnes.ca)**

## Program

We are excited to share our recently developed planning tool, offering guidance in designing suicide prevention and life promotion plans that enhance existing mental health and crisis initiatives already in place, while comprehensively including national and provincial research and best practices. Designed to be used with jurisdictional teams including community partners, Creating Pathways of Hope will guide your working team through a design thinking process to support identification and action planning, leveraging the relationships built across school networks to enhance wellness for students and staff. Creating Pathways of Hope was developed through a grant from Alberta Children's Services. Participants will learn of tools within the newly released Creating Pathways of Hope to use when collaborating with community and provincial agencies in support of suicide prevention and life promoting cultures.

Participants will explore how this resource will help ensure that all students and staff are provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging as part of a life promoting culture.

This learning opportunity is being offered through a grant from Alberta Education.

---

## Presenters

### Charlie Kraig

Charlie is an educational consultant for Learning Network Educational Services. Experience as a classroom teacher (Gr 112), school-based coordinator (LA/SS and Inclusive Education), and vice principal (K-8 school), helps her craft unique professional learning opportunities for educators. Important in the work we do as designers of professional learning is using the same teaching strategies and tools that teachers can use in their classrooms while honoring them as competent adult learners. Charlie is a Learning Transfer Endorsed Educator as well as the Regional Network Chair of @WomenEdAlberta (part of the global #WomenEd network supporting and encouraging women in formal and informal leadership positions). She is passionate about instructional leadership and improving teacher practice for all learners' benefit.

### Kim Tackaberry

Kim Tackaberry – As Designer of Professional Learning with the Calgary Regional Consortium, Kim's areas of focus include literacy and inclusive education. Her teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim was pivotal in initiating the design of several professional e-Learning courses for educators, two such titles include: Learning Disabilities and Introduction to Literacy and Numeracy Progressions. She is passionate about coaching educators, particularly when the focus is on supporting struggling readers. Apart from the Founder, Dr Rick Freeze, she is the sole Precision Reading presenter in North America.

---

## Registration Notes

Once you have registered for a professional learning session, our system automatically generates and sends a **'Confirmation of registration email'**. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email please contact

[celine.zevola@learning-network.org](mailto:celine.zevola@learning-network.org)