

# IN21-75 Mine the Gap: The Right Task for Collecting Evidence and Diagnosing (3 - 5)



#### **PRESENTED BY**

John SanGiovanni



#### **SERIES SESSIONS**

Date	Time
February 09, 2021	4:00 PM - 5:30 PM



#### **LOCATION**

Online

FEE

\$20.00

**QUESTIONS?** 

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## **Program**

The quality of the task matters significantly. The quality task yields quality evidence of what students know, the misconceptions they have, and what teachers might do next. But what is quality? In this session, participants investigate characteristics of quality tasks for gathering evidence of student learning. Participants apply tools to evaluate tasks and learn about strategies for creating and modifying assessment tasks. Participants will apply what they learn in this session for the upcoming March session.

This learning opportunity is being offered through a grant from Alberta Education

### **Presenters**

## John SanGiovanni

John SanGiovanni is a mathematics supervisor in Howard County, Maryland. There he leads mathematics curriculum, digital learning, assessment, and professional development. John also works as a graduate program coordinator for mathematics leadership at McDaniel College in Maryland. He is an author of more

than twenty books featuring a wide range of mathematics education topics. John is a national consultant for curriculum development and professional learning. As a former Maryland Mathematics Teacher of the Year, he continues to be active in professional organizations recently serving on the Board of Directors for the National Council of Teachers of Mathematics and currently on the Board of Directors for the National Council of Supervisors of Mathematics.

## **Registration Notes**

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