

IN21-79 Mine the Gap: Soliciting and Using Evidence (6 - 9)

Presented By: John SanGiovanni

Date(s):

Thursday, March 04, 2021
4:00 PM - 5:30 PM

Session Location:

Online
, Online, AB

Registration Fee:

\$20.00

Audience: Mathematics and Numeracy Teachers 6 - 9, Administrators, Numeracy Leads/Learning Coaches, Mathematics Leads/Learning Coaches

Grade Level:

Special Notes:

Once you have registered for a professional learning session, our system automatically generates and sends a '**Confirmation of registration email**'. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email, please contact celine.zevola@learning-network.org

About the Session:

Students are more than scores and percentages. Their understanding and misconceptions are real. How teachers plan for, collect, and use evidence is also real. This session provides a practical process to collect evidence and use it to plan next steps. This proven process complements lesson planning rather complicating it or adding more to an already full plate. Participants will engage in doing math, reviewing student work, and planning for next steps.

This learning opportunity is being offered through a grant from Alberta Education.

About the Presenter(s):

John SanGiovanni

John SanGiovanni is a mathematics supervisor in Howard County, Maryland. There he leads mathematics curriculum, digital learning, assessment, and professional development. John also works as a graduate program coordinator for mathematics leadership at McDaniel College in Maryland. He is an author of more than twenty books featuring a wide range of mathematics education topics. John is a national consultant for curriculum development and professional learning. As a former Maryland Mathematics Teacher of the Year, he continues to be active in professional organizations recently serving on the Board of Directors for the National Council of Teachers of Mathematics and currently on the Board of Directors for the National Council of Supervisors of Mathematics.