

## IN22-60 Grade 5-9 Assessment OF Learning



**PRESENTED BY**  
**Marian Small**



### SERIES SESSIONS

Date	Time
January 20, 2022	4:00 PM - 5:00 PM



**LOCATION**  
**Online - Your Computer**

### FEE

**\$25.00**

### QUESTIONS?

**Contact Us:**  
**780-623-2248**

### REGISTER ONLINE

**Visit our website to register:**  
**Ines.ca**

## Program

As we listen to those we are privileged to serve, our teachers, support staff and Instructional Leaders, we are excited to partner with Marian Small to support you, your students and your learning communities. In response to identified and expressed needs for the following components of Math, please consider the following professional learning opportunity: We all make choices in how we determine whether students have achieved the required curriculum outcomes. There are choices in whether the information is gathered through observation and conversation or performance tasks or paper and pencil tasks. There are choices in the balance of data gathered in terms of skills, understanding, and problem solving. We will consider advantages and disadvantages of different sources for data but will spend much of our time focused on what assessing understanding looks like.

ALL SESSIONS WILL BE RECORDED AND AVAILABLE TO REGISTERED PARTICIPANTS ONLY!!

This learning opportunity is being offered through a grant from Alberta Education.

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## Presenters

## Marian Small

Marian Small, the former Dean of Education at the University of New Brunswick, writes and speaks about K-12 math across the country. Her focus is on teacher questioning to get at the important math, to include all students, and to focus on critical thinking and creativity. Some resources she has written include Making Math Meaningful for Canadian Students: K-8, Big Ideas from Dr. Small (at several levels), Good Questions: A Great Way to Differentiate Math Instruction, More Good Questions: A Great Way to Differentiate Secondary Math Instruction, Eyes on Math, Gap Closing (for the Ministry of Education in Ontario), Leaps and Bounds toward Math Understanding (at several levels), Uncomplicating Fractions, Uncomplicating Algebra, Building Proportional Reasoning, Open Questions for the Three-Part Lesson (at several levels), Fun and Fundamental Math for Young Children, The School Leader's Guide for Building and Sustaining Math Success, Math that Matters: Targeted Assessment and Feedback, Gr 3- 8, and MathUp, a new digital teaching K – 8 resource.

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## Registration Notes

Once you have registered for a professional learning session, our system automatically generates and sends a **'Confirmation of registration email'**. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email, please contact [celine.zevola@learning-network.org](mailto:celine.zevola@learning-network.org)