

ICPP22-182 Shifting to Sustainable Student-led Workflows

**PRESENTED BY**

Dr. Caitlin Tucker

**SERIES SESSIONS**

Date	Time
February 15, 2022	1:00 PM - 2:30 PM
March 01, 2022	1:00 PM - 2:30 PM
March 15, 2022	1:00 PM - 2:30 PM

**LOCATION**

Online - Your Computer

FEE

\$75.00

QUESTIONS?

Contact Us:

780-623-2248

REGISTER ONLINE

Visit our website to register:

lnes.ca

Program

Teachers are exhausted because they do the lion's share of the work. This workshop will guide teachers in reimagining time-consuming, teacher-led workflows that are ineffective and help them to shift to more sustainable student-led workflows. This workshop will focus on developing a partnership with learners and embracing workflows that position the learners as active agents in the learning process. We'll explore how teachers can leverage blended learning to create the time and space for these sustainable workflows and use the principles at the heart of Universal Design for Learning to ensure these workflows are accessible, equitable, and inclusive. Teachers will leave this training with concrete strategies designed to help them shift to more student-led sustainable workflows. These workshops are hands-on and practice-based, so participants will leave with resources they can use immediately!

The three workflow shifts this series will highlight include From Transfer of Information to Student Discovery, From Formative Assessment as Teacher Tool to a Metacognitive Skill Building Tool for Learners, and From Teacher Initiating Parent Communication to Learners Owning the Conversation About Their Progress. This collection of workshops is based on the presenter's upcoming book with Dr. Katie Novak titled UDL and Blended Learning 2:

Shifting to Sustainable Student-led Workflows, which will be released in spring 2022!

Presenters

Dr. Caitlin Tucker

Dr. Catlin Tucker is a bestselling author, international trainer, and keynote speaker. She was named Teacher of the Year in 2010 in Sonoma County, where she taught for 16 years. Catlin earned her doctorate in learning technologies from Pepperdine University. Currently, Catlin is working as a blended learning coach, education consultant, and professor in the Masters of Arts in Teaching program at Pepperdine University. Catlin has written a series of bestselling books on blended learning, including Balance With Blended Learning, Blended Learning In Action, Power Up Blended Learning, and Blended Learning In Grades 4-12. She is active on Twitter @Catlin_Tucker and writes an internationally ranked blog at CatlinTucker.com. Dr. Catlin Tucker is dedicated to helping teachers blend technology and tradition to shift students to the center of learning and find balance in their teaching practice!

Registration Notes

Once you have registered for a professional learning session, our system automatically generates and sends a **'Confirmation of registration email'**. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email, please contact celine.zevola@learning-network.org