

INM23-01 What If Your Students Don't know How to Multiply and Divide?

Presented By: Marian Small

Date(s):

Monday, January 23, 2023
4:00 PM - 5:15 PM

Session Location:

Online
Your Computer, Online, AB

Registration Fee:

\$25.00

Audience: Grades 6-9 Teachers

Grade Level:

Special Notes:

Once you have registered for a professional learning session, our system automatically generates and sends a '**Confirmation of registration email**'. This 'automatic response' will be sent to the email address you enter at the time of registration'. If the workshop you registered for is **Online**, you will find a link to connect you to the workshop in your confirmation email. If you do **NOT** receive a confirmation email within 24 hours of registering, please check your **Spam/Junk/Trash file**. If you do not receive a confirmation email, please contact celine.zevola@learning-network.org

About the Session:

So many teachers in Grade 6 and beyond tell us that their students didn't learn how to multiply and divide with whole numbers, much less decimals, and this gets in the way of the math learning for these higher grade levels. We will talk about what you can (and probably must) realistically do to fill these gaps and make it more likely your students can succeed in math.

About the Presenter(s):

Marian Small

Marian Small, the former Dean of Education at the University of New Brunswick, writes and speaks about K-12 math across the country. Her focus is on teacher questioning to get at the important math, to include all students, and to focus on critical thinking and creativity. Some resources she has written include Making Math Meaningful for Canadian Students: K-8, Big Ideas from Dr. Small (at several levels), Good Questions: A Great Way to Differentiate Math Instruction, More Good Questions: A Great Way to Differentiate Secondary Math Instruction, Eyes on Math, Gap Closing (for the Ministry of Education in Ontario), Leaps and Bounds toward Math Understanding (at several levels), Uncomplicating Fractions, Uncomplicating Algebra, Building Proportional Reasoning, Open Questions for the Three-Part Lesson (at several levels), Fun and Fundamental Math for Young Children, The School Leader's Guide for Building and Sustaining Math Success, Math that Matters: Targeted Assessment and Feedback, Gr 3-8, and MathUp, a new digital teaching K – 8 resource.